

**Independent Checksheets**  
**Independent Checksheets Foundation**

**CHECKSHEET OF 11 MAY 2010**

Non-Confidential Downloads

**INDEPENDENT SCIENTOLOGY LEVEL 0**  
**HUBBARD RECOGNIZED SCIENTOLOGIST (HRS)**

NAME: \_\_\_\_\_ ORG: \_\_\_\_\_

POST/OCCUPATION: \_\_\_\_\_

DATE STARTED: \_\_\_\_\_ DATE COMPLETED: \_\_\_\_\_

This Checksheet contains the knowledge vital for survival of Scientology ARC Straightwire and Level 0 technology. It covers the technology dealing with "memory" and "communication".

**PREREQUISITES:** The Student Hat  
A Professional TRs Course  
Method One Word Clearing

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

**MATERIALS:** The Level 0 Course Pack  
The Level 0 Tapes  
Self Analysis  
Dianetics 55!  
Introducing the E-Meter  
E-Meter Essentials  
The Book of E-Meter Drills  
Dianetics and Scientology Technical Dictionary  
E-Meter

**STUDY TECH:** Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

**DRILLS ARE TO BE DONE FULLY TO THEIR RESULT.** If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (\*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

**PRODUCT:** A Hubbard Recognized Scientologist who is able to audit others to ARC Straightwire Recall Release and Grade 0 Communications Release standardly.

**CERTIFICATE:** Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD RECOGNIZED SCIENTOLOGIST.

**LENGTH OF COURSE:** Two weeks full time (40 hours per week).

**SECTION I:**  
**ORIENTATION**

\* 1. HCO PL 7 Feb. 65

KSW Series 1  
KEEPING SCIENTOLOGY  
WORKING

\_\_\_\_\_



- |   |       |       |       |
|---|-------|-------|-------|
| 14. Chapter: "Tone Scale Tests"   | _____ | _____ | _____ |
| 15. DRILL: Do test Number One.  | _____ | _____ | _____ |
| 16. Chapter: "How to Use the Disk"  | _____ | _____ | _____ |
| 17. DRILL: Drill using the disc on a doll, as described.<br>Use List 1, giving the questions to the doll. | _____ | _____ | _____ |
| 18. Chapter: "Processing Section"   | _____ | _____ | _____ |
| 19. DEMO: How the recall of the type of incidents called for<br>in Self Analysis can benefit a preclear.  | _____ | _____ | _____ |
| 20. List 1: "General Incidents"   | _____ | _____ | _____ |
| 21. List 2: "Time Orientation"  | _____ | _____ | _____ |
| 22. List 3: "Orientation of Senses"   | _____ | _____ | _____ |
| a. "Time Sense"   | _____ | _____ | _____ |
| b. "Sight"  | _____ | _____ | _____ |
| c. "Relative Sizes"   | _____ | _____ | _____ |
| d. "Sound"  | _____ | _____ | _____ |
| e. "Olfactory"  | _____ | _____ | _____ |
| f. "Touch"  | _____ | _____ | _____ |
| g. "Personal Emotion"   | _____ | _____ | _____ |
| h. "Organic Sensation"  | _____ | _____ | _____ |
| i. "Motion Personal"  | _____ | _____ | _____ |
| j. "Motion External"  | _____ | _____ | _____ |
| k. "Body Position"  | _____ | _____ | _____ |
| 23. List 4: "You and the Physical Universe"   | _____ | _____ | _____ |
| 24. List 5: "Assists to Remembering"  | _____ | _____ | _____ |
| 25. List 6: "Forgetter Section"   | _____ | _____ | _____ |
| 26. List 7: "Survival Factors"  | _____ | _____ | _____ |
| 27. List 8: "Imagination"   | _____ | _____ | _____ |
| 28. List 9: "Valences"  | _____ | _____ | _____ |
| 29. List 10: "Interruptions"  | _____ | _____ | _____ |
| 30. List 11: "Invalidation Section"   | _____ | _____ | _____ |
| 31. List 12: "The Elements"   | _____ | _____ | _____ |
| 32. Chapter: "Special Session Lists"  | _____ | _____ | _____ |

**SECTION IV:  
THE TONE SCALE**

- |    |  |                              |       |       |       |
|----|--|------------------------------|-------|-------|-------|
| 1. | HCOB 25 Sept. 71 RB<br>Rev. 1.4.78   | TONE SCALE IN FULL           | _____ | _____ | _____ |
| 2. | HCOB 26 Oct. 70 III  | OBNOIS AND THE TONE<br>SCALE | _____ | _____ | _____ |
| 3. | DRILL: With another student (who acts as coach) go around the course room. The coach takes the student around so the student can clearly see other individual students (without interrupting them) and asks the student doing this drill, "What do you see?" The Coach accepts nothing that isn't plainly visible. The drill is passed when the student has demonstrated that he can see just what is there, visible and plain to the eye. |                              | _____ | _____ | _____ |

**SECTION V:  
THE AUDITOR'S CODE**

- |   |     |   |                    |       |       |       |       |       |
|---|-----|---|--------------------|-------|-------|-------|-------|-------|
| * | 1.  | HCO PL 14 Oct. 68RA<br>Rev. 19.6.80     | THE AUDITOR'S CODE | _____ | _____ | _____ |       |       |
|   | 2.  | DEMO: Each point of the Auditor's Code: |                    |       |       |       |       |       |
|   | 1.  | _____                                   | _____              | _____ | 2.    | _____ | _____ | _____ |
|   | 3.  | _____                                   | _____              | _____ | 4.    | _____ | _____ | _____ |
|   | 5.  | _____                                   | _____              | _____ | 6.    | _____ | _____ | _____ |
|   | 7.  | _____                                   | _____              | _____ | 8.    | _____ | _____ | _____ |
|   | 9.  | _____                                   | _____              | _____ | 10.   | _____ | _____ | _____ |
|   | 11. | _____                                   | _____              | _____ | 12.   | _____ | _____ | _____ |
|   | 13. | _____                                   | _____              | _____ | 14.   | _____ | _____ | _____ |
|   | 15. | _____                                   | _____              | _____ | 16.   | _____ | _____ | _____ |
|   | 17. | _____                                   | _____              | _____ | 18.   | _____ | _____ | _____ |
|   | 19. | _____                                   | _____              | _____ | 20.   | _____ | _____ | _____ |
|   | 21. | _____                                   | _____              | _____ | 22.   | _____ | _____ | _____ |
|   | 23. | _____                                   | _____              | _____ | 24.   | _____ | _____ | _____ |
|   | 25. | _____                                   | _____              | _____ | 26.   | _____ | _____ | _____ |
|   | 27. | _____                                   | _____              | _____ | 28.   | _____ | _____ | _____ |
|   | 29. | _____                                   | _____              | _____ |       |       |       |       |



- |     |  |                                      |       |       |
|-----|--|--------------------------------------|-------|-------|
| 12. | BOOK: E-Meter Essentials   |                                      |       |       |
|     | a. Chapter B   |                                      | _____ | _____ |
|     | b. Chapter C   |                                      | _____ | _____ |
|     | c. PRACTICAL: Demonstrate what tone arm action is by moving the tone arm of your meter to the positions described in Chapter C of E-Meter Essentials.  |                                      | _____ | _____ |
|     | d. Chapter D   |                                      | _____ | _____ |
|     | e. Chapter E   |                                      | _____ | _____ |
| 13. | DRILL: E-Meter Drill 5RB: "Can Squeeze"  |                                      | _____ | _____ |
| 14. | HCOB 14 Oct. 68 I  | METER POSITION                       | _____ | _____ |
| 15. | HCOB 23 May 71 IX  | Basic Auditing Series 11<br>METERING | _____ | _____ |
| 16. | DRILL: E-Meter Drill 6: "Handling the Tone Arm and Sensitivity"  |                                      | _____ | _____ |
| 17. | DRILL: E-Meter Drill 7: "Tone Arm Reading"   |                                      | _____ | _____ |
| 18. | HCOB 21 Jan. 77 RB<br>Re-rev. 25.5.80  | FALSE TA CHECKLIST                   | _____ | _____ |
| 19. | DRILL: Checking for false TA using the False TA Checklist. Coach holds the cans and the student does each step of the checklist including going through the actual physical universe handlings for each step if that step were found to be out. For example, student checks the coach's hands to see if they are too dry, and does the handling that would be done if he found that they were actually too dry. (The last two steps of the checklist include audited handlings which would have to be done by a higher-classed auditor: these audited handlings are not drilled as part of the drill.) On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can do each step of the checklist and that he can use the checklist to find and handle the reason(s) for a false TA. |                                      | _____ | _____ |
| 20. | DRILL: E-Meter Drill 8: "Tone Arm Motion and No Motion Recognition"  |                                      | _____ | _____ |
| 21. | DRILL: E-Meter Drill 9: "Tone Arm Motion and Body Motion"  |                                      | _____ | _____ |
| 22. | DRILL: E-Meter Drill 10: "Tone Arm Blowdowns"  |                                      | _____ | _____ |
| 23. | DRILL: E-Meter Drill 11: "Superlative Tone Arm Handling"   |                                      | _____ | _____ |
| 24. | BOOK: E-Meter Essentials   |                                      |       |       |
|     | a. Chapter F   |                                      | _____ | _____ |

	b.	Chapter G		_____	_____	_____
	c.	Chapter H		_____	_____	_____
	d.	Chapter I		_____	_____	_____
	e.	Chapter J		_____	_____	_____
	d.	Chapter K		_____	_____	_____
	e.	Chapter L		_____	_____	_____
*	25.	HCOB 21 July 78	WHAT IS A FLOATING NEEDLE?		_____	_____
	26.	DRILL:	Learn the definition of a floating needle verbatim from HCOB 15 July 78 to a pass by the Course Supervisor.		_____	_____
	27.	DRILL:	E-Meter Drill 12: "Needle Action"		_____	_____
	28.	DRILL:	E-Meter Drill 13: "Body Reactions"		_____	_____
	29.	DRILL:	E-Meter Drill 14: "Needle Motion and No Motion Recogniton"		_____	_____
	30.	DRILL:	E-Meter Drill 15: "Familiarization with Reading an E-Meter"		_____	_____
	31.	DRILL:	E-Meter Drill 16: "The Production of Needle Action"		_____	_____
	32.	DRILL:	E-Meter Drill 17: "What Makes the E-Meter Read and Cleaning a Read"		_____	_____
	33.	DRILL:	E-Meter Drill 18: "Instant Rudiments Read"		_____	_____
*	34.	HCOB 5 Aug. 78	INSTANT READS		_____	_____
	35.	Tape: 6205C24:	E-Meter Data: Instant Reads (Part 1)		_____	_____
	36.	Tape: 6205C24:	E-Meter Data: Instant Reads (Part 2)		_____	_____
*	37.	HCOB 28 Feb. 71	C/S Series 24 METERING READING ITEMS		_____	_____
*	38.	HCOB 20 Sep. 78	AN INSTANT F/N IS A READ		_____	_____
	39.	DEMO:	What an instant F/N on an item means and when this should be taken up by the auditor.		_____	_____
	40.	DRILL:	E-Meter Drill 19: "Instant Reads"		_____	_____
	41.	DRILL:	E-Meter Drill 20: "How to Dirty and Clean a Needle"		_____	_____
	42.	DRILL:	E-Meter Drill 24: "Assessment by Instant Read"		_____	_____
	43.	DRILL:	E-Meter Drill 26: "Differentiation Between Sizes of Needle Reads"		_____	_____
	44.	DRILL:	E-Meter Drill 27: "Needle Observation"		_____	_____

**SECTION VII:  
F/N DATA**

* 1.	HCOB 20 Feb. 70	FLOATING NEEDLE AND END PHENOMENA	_____	_____	_____
2.	CLAY DEMO:	The end phenomena of a Scientology process.	_____	_____	_____
* 3.	HCOB 8 Oct. 70	C/S Series 20 PERSISTENT F/N	_____	_____	_____
4.	DEMO:	A persistent F/N and what the auditor does when he sees one in session.	_____	_____	_____
5.	HCOB 10 Dec. 76RB	C/S Series 99RB SCIENTOLOGY F/N AND TA POSITION	_____	_____	_____
6.	DRILL:	On a doll, drill the correct auditor procedure for out-of-range F/Ns in a session. Coach answers for the doll and holds the cans changing his grip on the cans to simulate TA positions. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly handle out-of-range F/N in session.	_____	_____	_____

**SECTION VIII:  
DIANETICS 55!**

1.	Preface	_____	_____	_____	
2.	Chapter: "Dianetics"	_____	_____	_____	
3.	Chapter: "The Fundamentals of Life"	_____	_____	_____	
4.	Chapter: "The Awareness of Awareness Unit"	_____	_____	_____	
5.	DEMO:	An awareness of awareness unit in relation to an analytical mind, a reactive mind, a body, clothes, etc.	_____	_____	_____
6.	Chapter: "Accent on Ability"	_____	_____	_____	
7.	DEMO:	The ARC triangle, its component parts, and how they equate into understanding.	_____	_____	_____
8.	Chapter: "The Auditors Code"	_____	_____	_____	
9.	Chapter: "Trapped"	_____	_____	_____	
10.	DEMO:	The factors of entrapment and how communication relates to bringing about freedom.	_____	_____	_____
11.	Chapter: "Communication"	_____	_____	_____	
12.	DEMO:	The cycle of communication.	_____	_____	_____
13.	Chapter: "The Applications of Communication"	_____	_____	_____	

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|-----|---|-------|-------|-------|
| 14. | Chapter: "Two-Way Communication"  | _____ | _____ | _____ |
| 15. | DEMO: Two-way communication.  | _____ | _____ | _____ |
| 16. | ESSAY: Write up how you will apply two-way communication to handle a specific situation in your life. | _____ | _____ | _____ |
| 17. | Chapter: "Communication Lag"  | _____ | _____ | _____ |
| 18. | Chapter: "Pan Determinism"  | _____ | _____ | _____ |
| 19. | Chapter: "The Six Basic Processes"  | _____ | _____ | _____ |
| 20. | Chapter: "The Processing of Communication"  | _____ | _____ | _____ |
| 21. | Chapter: "The One Shot Clear"   | _____ | _____ | _____ |
| 22. | Chapter: "A-R-C Processing"   | _____ | _____ | _____ |
| 23. | DEMO: What is meant by "processing toward truth: and why this is important.                           | _____ | _____ | _____ |
| 24. | Chapter: "Exteriorization"  | _____ | _____ | _____ |

**SECTION IX:  
THE COMMUNICATION CYCLE IN AUDITING**

- |      |                                    |  |       |       |       |
|------|------------------------------------|--|-------|-------|-------|
| 1.   | HCOB 5 Apr.73                      | AXIOM 28 AMENDED   | _____ | _____ | _____ |
| 2.   | DEMO: Axiom 28                     |  | _____ | _____ | _____ |
| 3.   | Tape: 6402C06:                     | THE COMMUNICATIONS CYCLE IN AUDITING   | _____ | _____ | _____ |
| 4.   | HCOB 23 May 71R I<br>Rev. 4.12.74  | Basic Auditing Series 1R<br>THE MAGIC OF THE<br>COMMUNICATION CYCLE  | _____ | _____ | _____ |
| * 5. | HCOB 23 May 71R II<br>Rev. 6.12.74 | Basic Auditing Series 2R<br>THE TWO PARTS OF<br>AUDITING   | _____ | _____ | _____ |
| * 6. | HCOB 30 Apr. 71                    | AUDITING COMM CYCLE  | _____ | _____ | _____ |
| 7.   | Tape: 6308C20:                     | THE ITSA LINE  | _____ | _____ | _____ |
| 8.   | Tape: 6308C21:                     | THE ITSA LINE (CONT.)  | _____ | _____ | _____ |
| * 9. | HCOB 23 May 71R III                | Basic Auditing Series 3<br>THE THREE IMPORTANT<br>COMMUNICATION LINES  | _____ | _____ | _____ |
| 10.  | CLAY DEMO:                         | Demonstrate in clay the three important communication lines, showing their relationship to the auditing comm. Cycle. | _____ | _____ | _____ |
| 11.  | HCOB 14 Aug. 63                    | LECTURE GRAPHS<br>(for Tape: 6307C25)  | _____ | _____ | _____ |
| 12.  | Tape: 6307C25:                     | COMM CYCLES IN AUDITING  | _____ | _____ | _____ |

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|-------|------------------------------------|---|-------|-------|-------|
| 13.   | Tape: 6308C06:                     | AUDITING COMM CYCLES  | _____ | _____ | _____ |
| * 14. | HCOB 23 May 71R IV<br>Rev. 4.12.74 | Basic Auditing Series 4R<br>COMMUNICATION CYCLES<br>WITHIN THE AUDITING CYCLE       | _____ | _____ | _____ |
| 15.   | HCOB 23 May 71R V<br>Rev. 29.11.74 | Basic Auditing Series 5R<br>THE COMMUNICATION<br>CYCLE IN AUDITING                  | _____ | _____ | _____ |
| 16.   | DEMO:                              | Each part of the Auditing Comm Cycle.   | _____ | _____ | _____ |
| * 17. | HCOB 23 May 71 VI                  | Basic Auditing Series 6<br>AUDITOR FAILURE TO<br>UNDERSTAND                         | _____ | _____ | _____ |
| * 18. | HCOB 23 May 71 VII                 | Basic Auditing Series 7<br>PREMATURE<br>ACKNOWLEDGEMENT                             | _____ | _____ | _____ |
| * 19. | HCOB 5 Feb. 66 II                  | Basic Auditing Series 8<br>"LETTING THE PC ITSA" THE<br>PROPERLY TRAINED<br>AUDITOR | _____ | _____ | _____ |
| * 20. | HCOB 23 May 71 X                   | Basic Auditing Series 9<br>COMM CYCLE ADDITIVES                                     | _____ | _____ | _____ |
| 21.   | DEMO:                              | Three examples of comm cycle additives.   |       |       |       |
|       | 1.                                 | _____   | _____ | _____ |       |
|       |                                    |   | 2.    | _____ | _____ |
|       | 3.                                 | _____   | _____ | _____ |       |
| 22.   | HCOB 1 Oct. 63                     | HOW TO GET TONE ARM<br>ACTION   | _____ | _____ | _____ |
| 23.   | DEMO:                              | What causes TA motion and how.  | _____ | _____ | _____ |

**SECTION X:  
STYLES OF AUDITING**

- |      |                |   |       |       |       |
|------|----------------|---|-------|-------|-------|
| * 1. | HCOB 6 Nov. 64 | STYLES OF AUDITING<br>(Section Headed LEVEL 0 LISTEN STYLE) | _____ | _____ | _____ |
| 2.   | DEMO:          | What is meant by "Listen-Style Auditing"?                   | _____ | _____ | _____ |

**SECTION XI:  
AUDITOR MUST-NOTS**

- |      |                |  |       |       |       |
|------|----------------|--|-------|-------|-------|
| * 1. | HCOB 5 Apr. 80 | Q&A, THE REAL DEFINITION                                 | _____ | _____ | _____ |
| 2.   | DEMO:          | Three examples of Q&A and what the auditor<br>should do. |       |       |       |
|      | 1.             | _____  | _____ | _____ |       |
|      |                |  | 2.    | _____ | _____ |
|      | 3.             | _____  | _____ | _____ |       |

- |      |                  |   |       |       |          |
|------|------------------|---|-------|-------|----------|
| 3.   | HCOB 3 Aug. 65   | AUDITING GOOFS,<br>BLOWDOWN INTERRUPTION                | _____ | _____ | _____    |
| 4.   | DEMO:            |   |       |       |          |
|      | a.               | The effect on a pc of interrupting a blowdown.          | _____ | _____ | _____    |
|      | b.               | Correct auditor procedure when a blowdown is occurring. | _____ | _____ | _____    |
| * 5. | HCO PL 27 May 65 | KSW Series 31<br>PROCESSING                             | _____ | _____ | _____    |
| 6.   | DEMO:            | The three oldest rules in processing.                   |       |       |          |
|      | 1.               | _____   | _____ | _____ |          |
|      |                  |   |       |       | 2. _____ |
|      | 3.               | _____   | _____ | _____ |          |

**SECTION XII:  
AUDITOR ADMIN**

- |     |                                      |   |       |       |       |
|-----|--------------------------------------|---|-------|-------|-------|
| 1.  | HCOB 6 Nov. 87                       | Auditor Admin Series 14RA<br>THE WORKSHEETS                           | _____ | _____ | _____ |
| 2.  | DEMO:                                | The purpose of the session worksheets.                                | _____ | _____ | _____ |
| 3.  | HCOB 5 Nov. 87                       | Auditor Admin Series 13RA<br>THE AUDITOR'S REPORT<br>FORM             | _____ | _____ | _____ |
| 4.  | DEMO:                                | The purpose of the Auditor's Report Form.                             | _____ | _____ | _____ |
| 5.  | HCOB 17 Mar. 69R II<br>Rev. 12.11.87 | Auditor Admin Series 12RA<br>SUMMARY REPORT FORM                      | _____ | _____ | _____ |
| 6.  | DEMO:                                | The purpose of the Summary Report Form.                               | _____ | _____ | _____ |
| 7.  | HCOB 5 Mar. 71                       | Auditor Admin Series 10<br>THE FANTASTIC NEW HGC<br>LINE              | _____ | _____ | _____ |
| 8.  | DEMO:                                |   | _____ | _____ | _____ |
|     | a.                                   | The purpose of the C/S form the auditor fills out after each session. | _____ | _____ | _____ |
|     | b.                                   | Why the C/S gives each session a grade.                               | _____ | _____ | _____ |
| 9.  | HCOB 31 Oct. 87                      | Auditor Admin Series 7RA<br>THE FOLDER SUMMARY                        | _____ | _____ | _____ |
| 10. | DEMO:                                | The purpose of the Folder Summary.                                    | _____ | _____ | _____ |
| 11. | HCO PL 8 Mar. 71                     | Auditor Admin Series 11<br>EXAMINATION FORM                           | _____ | _____ | _____ |
| 12. | HCOB 13 Nov. 87                      | Auditor Admin Series 3RA<br>THE PC FOLDER AND ITS<br>CONTENTS         | _____ | _____ | _____ |

13. PRACTICAL: Make up the following, assemble them in proper sequence and turn them in to the Supervisor for a pass:
- a. A dummy set of worksheets showing the process “Do birds fly?” \_\_\_\_\_
  - b. A dummy Auditor’s Report Form showing the session where the process “Do birds Fly?” was run. \_\_\_\_\_
  - c. A dummy Summary Report for the above session. \_\_\_\_\_
  - d. A dummy Examiner’s Report. \_\_\_\_\_
  - e. A dummy Auditor’s C/S showing the next process to run is “Do fish swim?” \_\_\_\_\_
  - f. A dummy Folder Summary for the session. \_\_\_\_\_

**SECTION XIII:  
PREPARING THE PC**

- \* 1. HCOB 21 June 72R I Word Clearing Series 38 METHOD 5 \_\_\_\_\_
- \* 2. HCOB 8 July 74R I Word Clearing Series 53R CLEAR TO F/N \_\_\_\_\_  
Rev. 24.7.74
- 3. DRILL: Method 5 Word Clearing on a doll. Coach answers for the doll and holds the cans. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly do Method 5 Word Clearing on a meter, keeping accurate worksheets. \_\_\_\_\_
- \* 4. HCOB 9 Aug. 78 II CLEARING COMMANDS \_\_\_\_\_
- 5. DRILL: Clearing commands on a doll. Coach answers for the doll and holds the cans, squeezing them to simulate reads. Student clears the commands “Do fish swim?” and “Do birds fly?” per HCOB 9 Aug. 78, CLEARING COMMANDS. On Any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly clear a command, keeping accurate worksheets. \_\_\_\_\_  
  
Unbullbaited \_\_\_\_\_  
  
Bullbaited \_\_\_\_\_
- \* 6. HCOB 15 July 74 RA SCIENTOLOGY AUDITING C/S-1 \_\_\_\_\_  
Rev. 10.3.84
- 7. DEMO: The purpose of doing a Scientology C/S-1. \_\_\_\_\_
- \* 8. HCOB 7 Aug. 78 HAVINGNESS, FINDING AND RUNNING THE HAVINGNESS PROCESS \_\_\_\_\_

- |       |                                |  |       |       |
|-------|--------------------------------|--|-------|-------|
| 9.    | DEMO:                          |  |       |       |
|       | a.                             | The final definition of havingness.  | _____ | _____ |
|       | b.                             | No-havingness.   | _____ | _____ |
| 10.   | HCOB 6 Oct. 60R<br>Rev. 8.5.74 | THIRTY-SIX NEW<br>PRESESSIONS  | _____ | _____ |
| 11.   | DRILL:                         | Finding and running a Havingness Process on a doll. Coach answers for the doll and holds the cans, squeezing them to simulate reads. Any flunks are handled by the coach showing the student the exact LRH reference violated. The drill is passed when the student has demonstrated that he can smoothly and standardly find and run a pc's Havingness Process. | _____ | _____ |
| * 12. | HCOB 23 Aug. 71                | C/S Series 1<br>Auditor's Rights   | _____ | _____ |

**SECTION XIV:  
MODEL SESSION AND RUDIMENTS**

- |      |                                |   |       |       |
|------|--------------------------------|---|-------|-------|
| 1.   | HCOB 4 Dec 77R<br>Rev. 19.8.87 | CHECKLIST FOR SETTING UP<br>SESSIONS AND AN E-METER   | _____ | _____ |
| 2.   | DRILL:                         | Drill doing the steps of setting up for a session per HCOB 4 Dec. 77R. Coach observes each step the student does, following along on a copy of the checklist. Flunks are given for any step missed or incompletely or incorrectly done, with reference to the exact checklist point violated. The drill is passed when the student has demonstrated he can quickly set up a session with all checklist points in. | _____ | _____ |
| * 3. | HCOB 11 Aug. 78 I              | RUDIMENTS, DEFINITION AND<br>PATTER   | _____ | _____ |
| * 4. | HCOB 6 June 84 III             | MISSED WITHHOLD<br>HANDLING   | _____ | _____ |
| 5.   | CLAY DEMO:                     |   |       |       |
|      | a.                             | ARC Break   | _____ | _____ |
|      | b.                             | Present time problem  | _____ | _____ |
|      | c.                             | Missed withhold   | _____ | _____ |
| 6.   | DEMO:                          | A pc who is in session.   | _____ | _____ |
| 7.   | DRILL:                         | E-Meter Drill CR0000-4R: "See the Session"  | _____ | _____ |
| 8.   | DRILL:                         | Flying ruds on a doll. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows student the exact LRH reference violated. Each part of the drill is done on a gradient, building up to the point where the student can do the action bullbaited, handling the meter and   |       |       |

keeping worksheets. Each step includes drilling the standard use of Suppress and False buttons.

- a. Drill flying the ARC break rud.
  - Unbullbaited \_\_\_\_\_
  - Bullbaited \_\_\_\_\_
- b. Drill flying the present time problem rud.
  - Unbullbaited \_\_\_\_\_
  - Bullbaited \_\_\_\_\_
- c. Drill flying the missed withhold rud.
  - Unbullbaited \_\_\_\_\_
  - Bullbaited \_\_\_\_\_
- d. Drill flying three ruds.
  - Unbullbaited \_\_\_\_\_
  - Bullbaited \_\_\_\_\_
- \* 9. HCOB 11 Aug. 78 II      MODEL SESSION \_\_\_\_\_
- 10. DRILL:    Running a session on a doll from start to end using full Model Session procedure. (Process to be run in the session is “Do birds fly?”) Coach answers for the doll and squeezes the cans to simulate reads. Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when he has demonstrated he can run full, Stand Model Session.
  - a. Unbullbaited \_\_\_\_\_
  - b. Bullbaited \_\_\_\_\_
- \* 11. HCOB 7 Mar. 75      EXT AND ENDING SESSION \_\_\_\_\_
- 12. DRILL:    On a doll, drill the standard auditor action when a pc goes exterior in session. Student runs “Do birds fly?” on a doll, with the coach holding the cans and answering for the doll, Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when the student has demonstrated he can smoothly take the standard action when a pc goes exterior in session. \_\_\_\_\_

**SECTION XV:  
COMMUNICATIONS PROCESSES**

- \* 1. HCOB 10 Dec 64      LISTEN-STYLE AUDITING \_\_\_\_\_
- 2. DEMO:    When a prompter is used. \_\_\_\_\_

*	3.	HCOB 11 Dec 64	PROCESSES	_____	_____	_____
*	4.	HCOB 26 Dec 64	ROUTINE 0A (EXPANDED)	_____	_____	_____
	5.	CLAY DEMO: The whole design of Level 0 is “Recover the pc’s ability to talk to others freely.”		_____	_____	_____
*	6.	HCOB 23 June 80RA Rev. 25.10.83	CHECKING QUESTIONS ON GRADES PROCESSES	_____	_____	_____
	7.	DEMO: The rules regarding checking questions or commands Grades Processes.		_____	_____	_____
*	8.	HCOB 3 Dec 78	UNREADING FLOWS	_____	_____	_____
	9.	DRILL: Checking process questions for a read, on a doll. Coach answers for the doll and holds the cans, squeezing them to simulate reads. Student checks the questions “Do birds fly?” and “Do fish swim?” for a read, including use of buttons when needed. Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when the student can smoothly and standardly check process questions for a read.		_____	_____	_____
	10.	HCOB 7 Aug. 59	THE HANDLING OF COMMUNICATION PROCESSES, SOME RAPID DATA	_____	_____	_____
	11.	DEMO: Why generalized terminals are used in auditing commands.		_____	_____	_____
	12.	HCOB 8 Sept. 78RB Rev. 16.11.87	MINI LIST OF GRADE 0-IV PROCESSES (1,2,3,4)	_____	_____	_____
	13.	DRILL:				
	a.	Study the commands for #1 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student can standardly run the process with the meter and keep session admin.				
		Unbullbaited		_____	_____	_____
		Bullbaited		_____	_____	_____
	b.	Study the commands for #2 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.				
		Unbullbaited		_____	_____	_____
		Bullbaited		_____	_____	_____

- c. Study the commands for #3 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. From time to time the coach (as pc) gives the student a situation requiring use of the prompters, and the student must handle. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited

\_\_\_\_\_

Bullbaited

\_\_\_\_\_

- d. Study the commands for #4 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited

\_\_\_\_\_

Bullbaited

\_\_\_\_\_

**SECTION XVI:  
EXPANDED GRADE 0**

- |    |                    |  |       |       |       |
|----|--------------------|--|-------|-------|-------|
| 1. | HCOB 14 Nov. 87 I  | EXPANDED ARC<br>STRAIGHTWIRE<br>GRADE PROCESS CHECKLIST  | _____ | _____ | _____ |
| 2. | HCOB 14 Nov. 87 II | EXPANDED ARC GRADE 0<br>PROCESS CHECKLIST  | _____ | _____ | _____ |
| 3. | HCOB 17 Mar. 74    | TWO-WAY COMM, USING<br>WRONG QUESTIONS   | _____ | _____ | _____ |
| 4. | DEMO:              | Why you would not use the question “Who have you had trouble communicating with?” to find terminals to use in running a process on Expanded Grade 0. | _____ | _____ | _____ |

**SECTION XVII:  
STUDENT AUDITING**

- |    |                                       |                  |       |       |       |
|----|---------------------------------------|------------------|-------|-------|-------|
| 1. | HCO PL 8 June 70RC II<br>Rev. 11.1.85 | STUDENT AUDITING | _____ | _____ | _____ |
|----|---------------------------------------|------------------|-------|-------|-------|

**SECTION XVIII:  
STUDENT THEORY COMPLETION**

**1. STUDENT ATTEST:**

The following attest is to be signed off, point by point, before the student begins to audit ARC Straightwire or Grade 0 processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on ARC Straightwire and Grade 0 processes:

- a. I know and can fully apply the study technology given in the Student Hat. \_\_\_\_\_
- b. I have applied the study technology of the Student Hat fully while on this course. \_\_\_\_\_
- c. I understand the E-Meter and how to use it. \_\_\_\_\_
- d. I acquired good TRs 0 to 4 on a Pro TR Course. \_\_\_\_\_
- e. I fully understand and can apply the Auditor's Code. \_\_\_\_\_
- f. I have, with reservation, a good grasp of the theory of communication and can apply it. \_\_\_\_\_
- g. I know and can apply the steps of setting up for an auditing session. \_\_\_\_\_
- h. I understand session admin and can do a standard session report and enter it correctly in the pc's folder. \_\_\_\_\_
- i. I understand the Scientology Auditing C/S-1 and can apply it. \_\_\_\_\_
- j. I understand and can apply the data on clearing commands. \_\_\_\_\_
- k. I am able to find and run a Havingness Process. \_\_\_\_\_
- l. I understand rudiments procedure and can fly ruds. \_\_\_\_\_
- m. I know Model Session and can run a session using it. \_\_\_\_\_
- n. I fully understand the theory and procedure for checking questions or commands on Grades processes and can apply them. \_\_\_\_\_
- o. I understand Listen-Style Auditing and can apply it. \_\_\_\_\_
- p. I understand use of the prompters and am able to use them correctly. \_\_\_\_\_

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

## 2. **CONDITIONAL:**

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: \_\_\_\_\_ DATE: \_\_\_\_\_

## **SECTION XIX: STUDENT AUDITING**

The student now begins student auditing of ARC Straightwire and Grade 0 processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above

his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED ARC STRAIGHTWIRE AND EXPANDED GRADE 0 (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED TO AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #1 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_
2. PRACTICAL: Audit #2 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_
3. PRACTICAL: Audit #3 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_
4. PRACTICAL: Audit #4 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_
5. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of ARC Straightwire and Level 0 reviewed and corrected. \_\_\_\_\_
6. ATTESTATIONS: \_\_\_\_\_

I attest that I have successfully fulfilled the auditing requirements for certification on Level 0, as given above.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

I attest this student has successfully fulfilled the Level 0 auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT C/S ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

CONDITIONAL: If the student is not fast flow, the Examiner inspects auditing reports from sessions that the student has given, verifying that they are legible, properly kept and show success with pcs on the processes of the level.

EXAMINER: \_\_\_\_\_ DATE: \_\_\_\_\_

### **SECTION XX: STUDENT COURSE COMPLETION**

#### **1. STUDENT COMPLETION:**

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

Only when the student has acquired these skills without question will he or she achieve good results on ARC Straightwire and Grade 0 processes:

**2. STUDENT ATTEST AT C&A:**

I attest:

- a. I have exchanged for my course. \_\_\_\_\_
- b. I have studied and understand all the materials on the checksheet. \_\_\_\_\_
- c. I have done all the drills on the checksheet. \_\_\_\_\_
- d. I can produce the results required in the materials of the course. \_\_\_\_\_

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

C&A: \_\_\_\_\_ DATE: \_\_\_\_\_

The student is awarded the certificate of HUBBARD RECOGNIZED SCIENTOLOGIST (Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by  
Independent Checksheet Compilations

DK:jaw